

## **Monitoring Checklist**

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VillageBlockDistrictName of the MonitorDate

Observe and tick the appropriate box.

S.No.	Questions	Yes	No
1	The schools has one radio set available for each class; ie the school has at least		
	three radio sets		
	Note: Write the number of radio sets available		
2	If the radio programme is being broad cast during the visit, the radio set is switched on in the class		
3	The children are seated around the radio a manner that they can hear the radio programme clearly		
4	The children are listening to the programme attentively		
5	The teacher is present in the class during the broadcast of the programme, she/he also listens		
6	Some children are whispering to each other, moving about in the class during the programme		
7	After the programme is over, the teacher talks to the children about the radio programme		
8	During the discussion about the programme, the teacher asks questions and invites answers from the children		
9	During the discussion, the teacher invites children to discuss the programme by asking open ended questions		
10	During the discussion, the teacher suggests activities the children can do on their own or with siblings and friends/family		
TOTAL			

To get some responses about the programme, ask the following questions to a group of 4-5 children from class 6-8 and record the responses

S.No.	Question	Yes	No
1	Did you find the programme you just heard entertaining		
2	Did you find the programme you just heard educative		
3	Was there any part of the programme you could not understand		
4	Did you like the discussion with the teacher and other children after the programme		
5	Will you tell the story you heard on the programme to other people in your family		
6	Which part of the show did you like best? Between Story, Song and Game: Give you preference as 1. 2. or 3.  Story Song Game	our order c	of
7	Tell us about any part of the programme or the discussion you did not like. What of Why?	did you no	t like?
8	Will you come to school regularly because of Meena radio program? Why?		



