

Standard Operating Procedures

Adolescent Empowerment & Ending Child Marriage



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Standard Operating Procedures

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Acronyms

AE	Adolescent Empowerment
AMB	Anemia Mukht Bharat
BBBP	Beti Bachao Beti Padoo
BSG	Bharat Scouts and Guide
CBO	Community Based Organisation
CCI	Child Care Institution
CIF	ChildLine India Foundation
CWC	Child Welfare Committee
DLTF	District level Task Force
ECM	Ending Child Marriage
FLW	Front Line Worker
ICPS	Integrated Child Protection Scheme
JJB	Juvenile Justice Board
ICDS	Integrated Child Development Services
MSK	Mahila Shakti Kendra
MDM	Mid-Day Meal
NSS	National Service Scheme
NYKS	Nehru Yuva Kendra Sangathan
PMKVY	Pradhan Mantri Kaushal Vikas Yojana
TGNIYD	Rajiv Gandhi National Institute for Youth Development
RKSK	Rashtriya Kishor Swasthya Karyakram
RYSK	Rashtriya Yuva Sashaktikaran Karyakram
SSA	Samagra Shiksha Abhiyan
SAG	Scheme for Adolescent Girls
SHG	Self –help Group
S/DHM	State/District Health Mission
SBM	Swachh Bharat Mission
WASH	Water and Sanitation and Hygiene
U-DISE	Unified-District Information for Education
VSES	Vocationalisation of Secondary Education Scheme

Preface

Adolescent empowerment and ending child marriage can happen only with a shift in values, mindsets and social norms. Change in social norms requires understanding of why people behave the way they do, who their reference network is, and the kind of well-planned engagement that would make them change.

Many factors are involved and communication, SBCC plays an important role.

Planning for ECM and AE requires systematic planning and implementation followed by standardised monitoring.

This standard operating procedures (SOP) has been written as a step by step guide to be followed. It may be noted that the operating procedures may require change and can be modified in tune with existing state and district specific requirements. However, the broad operational principles are common.

The key to operationalising the procedures is an active functioning District Task Force Committee. A force which deliberates (based on data), analyses the situation, plans, sets in motion procedures and plans, implements and monitors the outcomes systematically.

Standard Operating Procedures

Adolescent Empowerment & Ending Child Marriage

Why Adolescent Empowerment?

- Adolescence is a life stage, for young people aged 10–18 years.
- It is a critical period during which key investments (time, financial and human resources), and continued support within the home, at school and in the community must be provided.
- They have to be helped especially during COVID-19 to take the right decision regarding their education, livelihood and work, decision about when and if to marry, etc.
- Only such continued support can help young realise their full potential and empowerment.

Purpose

To establish guidelines for accelerating and ensuring adolescent empowerment and end to child marriage in your district during COVID-19.

Adolescent Empowerment means

Increasing and strengthening the ability of adolescents, both girls and boys, to make decisions about matters that affect their lives especially during COVID-19



Girls and boys are equipped to participate, develop life skills and contribute to their individual development and that of their families and societies

Discrimination, constraints, harmful practices, and violence should be decreased significantly including, during COVID-19



Both girls and boys are fully assisted to explore their own identity and do not come under societal expectation of rigid gender identities, i.e. roles and responsibilities are not based on whether you are a male or a female.

Adults must involve adolescents in decisions concerning their lives and wellbeing to arrive at appropriate decisions.



Issue/problem to be addressed

- Adolescents (girls and boys) are not able to realise their full potential because they
 - ♦ Lack access to information on issues that affect their lives
 - ♦ Are vulnerable and are often denied the opportunities to make their decision on education, health, work, marriage and social relationships
 - ♦ Have limited scope to develop their own competencies through active participation
 - ♦ Adolescent girls are exposed to many vulnerable situations. They are not valued and are at risk of dropping out of school, facing violence within homes and public spaces, child early and forced marriage (CEFM), early pregnancy and not allowed to go out to work.

The Goal we want to achieve

All adolescents in our district are enabled to participate, so that they become agents of change in their own lives, their families and their communities (i.e., with respect to their education, health, age at marriage, work, and building families and communities) including during COVID-19.

In other words, we need to:

- Postpone age at marriage to beyond 18 years for girls,
- Improve the health and nutritional status of adolescent girls,
- Ensure all girls and boys complete 12th grade and pursue higher education,
- Generate better retention and quality of education in our schools,
- Develop skills and opportunities for work, and
- Promote active participation of adolescent girls and boys and ensure they are able to freely express themselves within all spheres of their lives (family, community, school etc.)

What can be done at the District level?

1. Plan and execute district level action plans with clear outcomes (i.e. the change that will take place and results you will achieve) for accelerating adolescent empowerment including during COVID-19 outbreak
2. Ensure that the annual district plan is clearly worked out with programme objectives, activities to realise the objectives, budget and human resources for adolescent empowerment with a focus on COVID-19

Who do we work with?

At district, block and village level, in addition to the adolescent girls and boys, there are many stakeholders all of whom have a role to play. The Key Influencers are:



Various forums at different levels that can be utilised to promote adolescent empowerment include

Individual

Sessions and interactions driven by:

Influencers

Local leaders, faith leaders, socio-cultural leaders and panchayat leaders



Frontline workers

Swachchagrahi, LS, AWW, ANM, ASHA, teachers



School

School Management Committee, Children's School Cabinet and Committees



Community

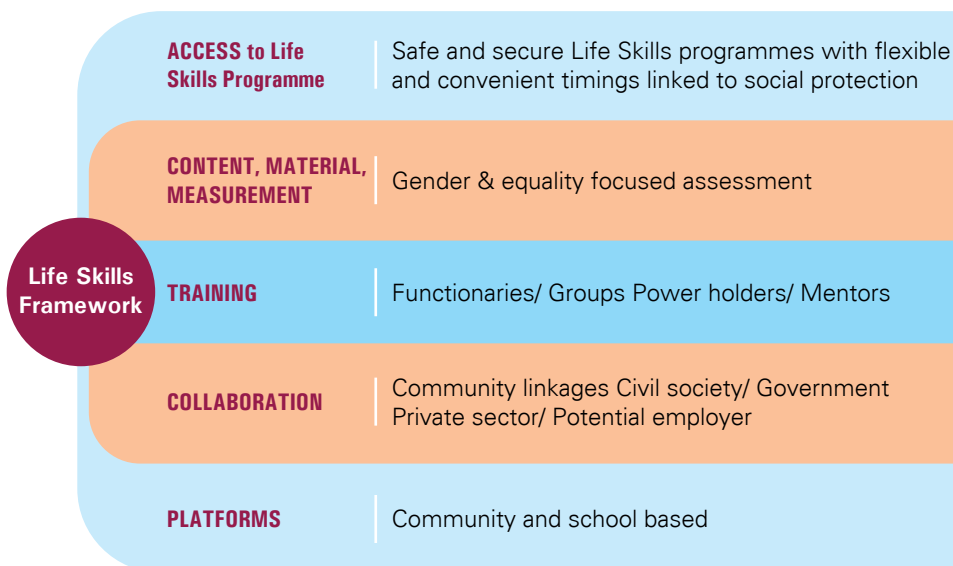
Community Based Events (CBE), Village Child Protection Committee, Village Health Sanitation and Nutrition Day (VHSND), Adolescent Health Days (AHDs), NSS, NYKS, Scouts and Guides, cooperatives, community media such as nukkad nataks, folk art, drama, dance and story-telling



Operationalizing of Adolescent Empowerment & Ending Child Marriage

Different aspects need to be looked at to ensure Adolescent empowerment especially during COVID-19 pandemic. A critical aspect is access to life skills programme, ensure training, collaboration and identifying different platforms that can be used. The diagram below looks at these key factors. These need to be kept in mind while developing a district level action plan for AE during COVID-19.

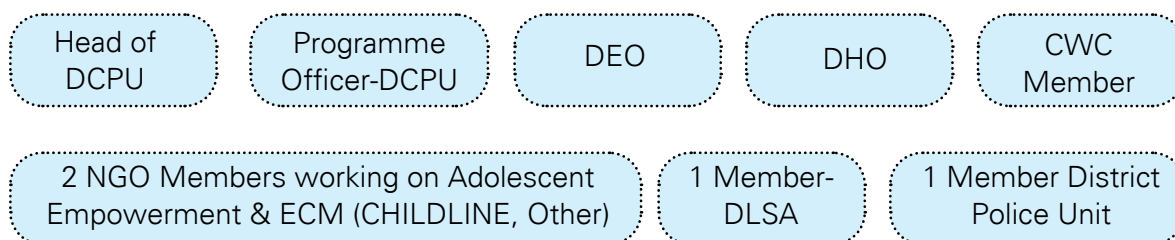
Operationalization In-School & In-Communities



How do we work?

Step 1: Set up District Task Force (with not more than 9 persons)

Members:



Step 2: First Meeting of Task Force

The head of the DCPU will prepare agenda for 1st meeting of DTF and ensure tabling of items, discussion and agreement on the following.

- Objective and purpose of setting up the DTF with focus on AE & ECM during COVID-19 pandemic
- Roles and Responsibilities of the DTF, Block Implementation Units (BIUs), Village Implementation Unit (VIUs)
- Monthly timeline of tasks, activities and deliverables

- Reporting procedure and formats
- Date of next meeting*

Roles & Responsibilities of the District Task Force

Setting up structures and utilising existing structures and mechanisms optimally (3 months)

1. Write up in local language a simple two pager on the purpose of having the Task Force and the BIUs and VIUs, especially during COVID-19, its objectives, activities and to seek multi-sectoral cooperation and coordination at all 3 levels.
2. Ensure that the District Magistrate provides endorsement and guidelines are sent down to the block and village administration (this may be necessary from time to time)
3. Review all the key issues and magnitude of the problem prevailing in the district with regard to AE & CM (for e.g. in each block, which blocks have less than 5 cases of child marriage)
4. Back it with data collected through the BIUs and VIUs
5. Define tasks, develop strategy and plan on how each of the critical issues need to be tackled, with responsibilities, actions and expected outcomes even during COVID-19
6. Make training plan for BIUs and VIUs so that their capacities are built
7. Ensuring that the strategy and plan includes how ongoing schemes such as Beti Bachao Beti Pado, Mahila Shakti Kendras, Samagra Shiksha Abhiyan, Rashtriya Kishor Swasthya Karyakram, and Scheme for Adolescent Girls (SAG)). Sports for Development, Life Skills Programme, self-esteem workshops, Rashtriya Kishor Swasthya Karyakram, Cash Transfer Schemes, and Scheme for Adolescent Girls (SAG) can be integrated into the action plan
8. The DTF will identify all agencies, individuals who can become partners and collaborate in implementing the district action plan.
9. Discuss plan with BIUs, get their acceptance and commitment to the plan and tasks
10. Assist BIUs to draw from the district plan and suitably develop block level plans
11. Assign DTF members to take specific responsibility for setting up BIUs in each block in the district, paying attention to most needy blocks first
12. Ensure that the DTF members assigned to blocks facilitate BIU meetings for sensitisation and handholding
13. Sets up a core monitoring group, and ensures that it is fully functional and feeds into quarterly reporting

* It may be noted that the DTF should meet every fortnight in the first 6 months. Once operations are smoothly being implemented, the frequency can be monthly.

Implementation, Documentation & Monitoring (9 months)

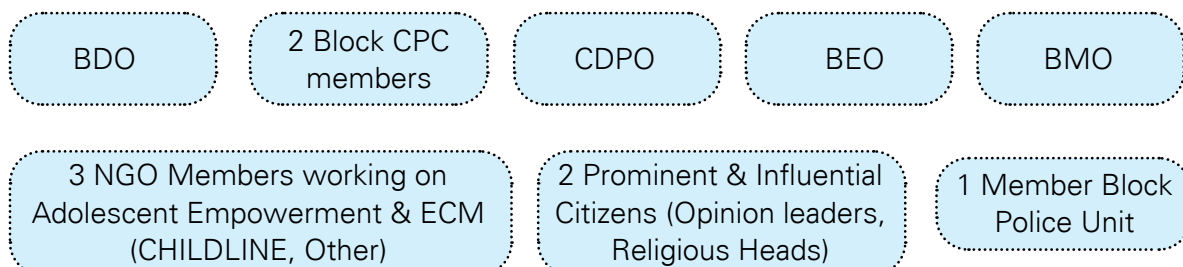
The DTF is responsible for

1. Creating and adapting consistent communication packages that promote delaying marriage and focus on adolescent empowerment including during COVID-19
2. Training implementers, service providers and frontline functionaries on SBCC
3. Uniform and user-friendly COVID-19 specific and sensitive messaging to end child marriage and promote adolescent rights
4. Reinforcing COVID-19 specific and sensitive messages across platforms and regular follow-up
5. Negotiating mandatory air time for advertisements / COVID-19 sensitive public messages on ending child marriage and adolescent empowerment in the public interest on radio and television
6. High coverage of child marriage and adolescent issues in media including local media
7. Objective and sensitive reporting on child marriage, adolescent issues
8. Guiding BIUs and ensuring implementation of plans right down to the village level
9. Working together with allied workforce and law enforcement through innovative platforms and channels
10. Convergence at multiple levels, between departments such as MWCD, MHRD, MHFW, MDWS, MoRD, MSDE and MoYAS
11. Ensuring that a BIU member is given specific responsibility for documenting the implementation process and outcomes
12. Ensuring regular capacity building programmes take place of frontline workers, helpline staff and GPs
13. Provide support through dissemination of appropriate communication materials and tool kits that can be used at the block and village level by frontline workers and other relevant actors
14. Compilation of all reports from the BIUs on a monthly basis and tabling it at the DTF monthly review meetings
15. Ensuring reporting is systematically carried out and that annual outcomes are documented and shared
16. Ensuring smooth fund flow based on approved budgets
17. Monitoring key outcomes as spelt out in the strategy and plan
18. Revising or adding to the strategy for the following year

Block Implementation Units

In each block, a **Block Implementation Unit (BIU)** will be set up to execute, monitor and report on actions taken on a regular basis to the DTF. The following responsibilities will be carried out by the BIUs and through the VIUs.

Members:



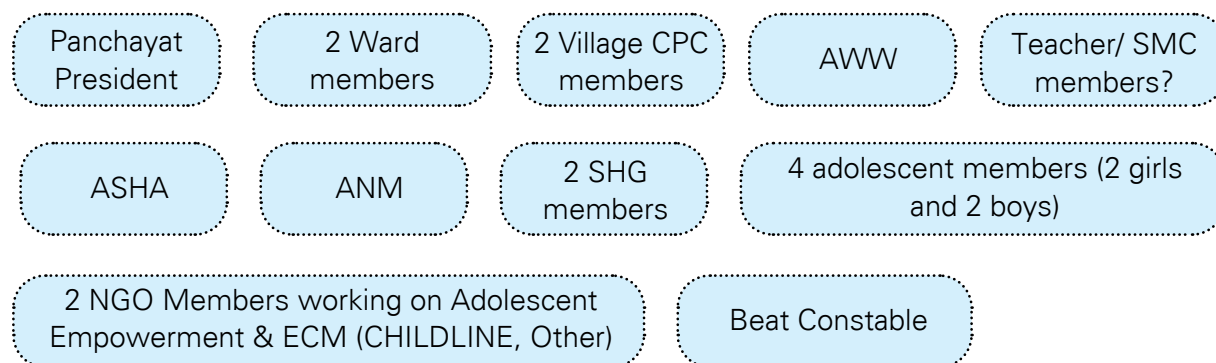
Roles & Responsibilities of BIUs

1. Promotion of adolescent rights, education and employment at block and village level forums including during COVID-19
2. Assist and facilitate the setting up, functioning and monitoring of VIUs
3. Sensitise and train the VIU members from villages in reasonably sized batches within the first 3 months
4. Assist and facilitate the functioning and monitoring of VIUs
5. Work for convergence between departments – regarding schemes, human resources and for mobilisation of funds
6. Call to action to end child marriage at block and community level events
7. Ensure enrolment of all girls and boys and completion of higher secondary schooling
8. Popularisation of National Youth Day and International Day of the Girl Child at block level
9. Nominate influencers to initiate dialogue around ending child marriage and adolescent empowerment
10. Leverage support of elected representatives and PRIs for supporting community action to empower adolescents and their families
11. Utilise funds that are available across departments efficiently, including untied funds
12. Document the work carried out and report to the DTF as per prescribed procedure
13. Leverage existing Bal panchayats and other safe spaces for adolescents to build life skills and increase access to peer support
14. Monitor villages where there is increased drop out of girls in schools and high incidences of CEFM – checklist can be provided to frontline workers
15. Sensitisation programmes for gram panchayats to ensure romantic relationship involving adolescents are handled responsibly and not escalated to forced or early marriages

Village Implementation Units

In each village or cluster of villages, a **Village Implementation Unit (VIU)** will be set up to execute, monitor and report on actions taken on a regular basis to the respective BIU. The following responsibilities will be carried out by the VIUs.

Members*



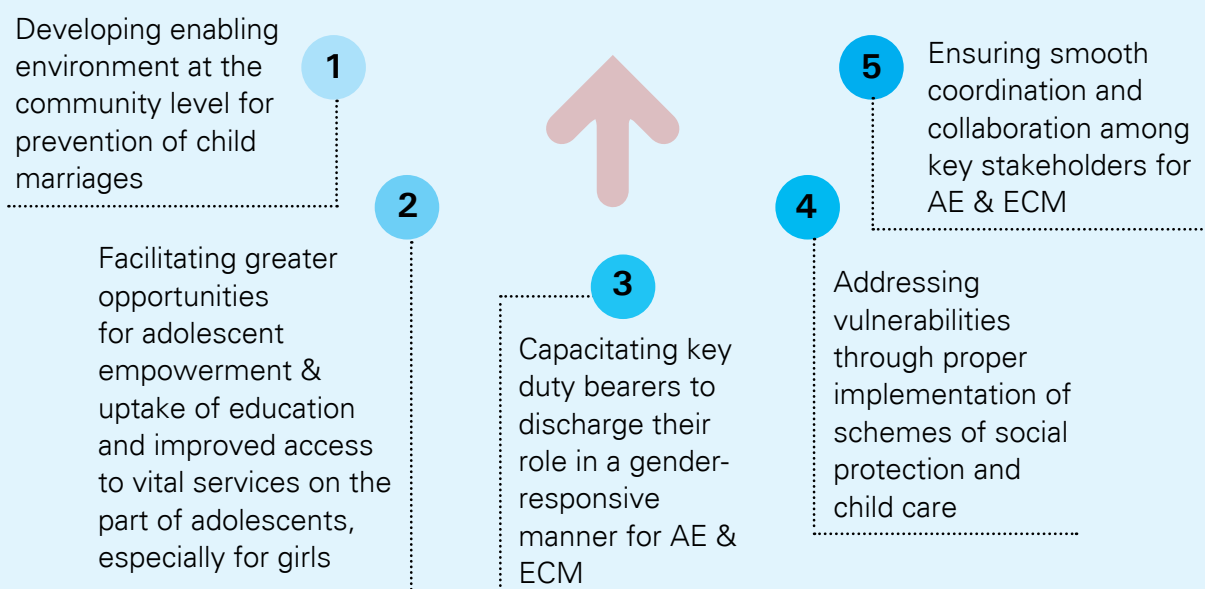
Roles & Responsibilities of VIUs

1. Participate in sensitisation workshops organised by the BIU
2. Organise fortnightly community meeting/Sabha to discuss issues related to AE & ECM
3. Distribute tasks to members of the VIU as per the village action plan for AE & ECM
4. Use communication materials effectively
5. Hold monthly meetings to assess actions taken and results
6. Ensure enrolment of all girls and boys and completion of higher secondary schooling
7. Organise for skill building and vocational training for adolescents with the help of BIU members
8. Utilise funds that are available across departments efficiently, including Panchayat untied funds
9. Plan for and execute call to action to end child marriage
10. Promote positive practices like community libraries to ensure girls are motivated to learn during COVID 19, remain in/re-join schools, when they reopen.
11. Acknowledge good practices by recognising them in public events and promote role models of those who actively work to prevent CEFM marriage and advocate for adolescent empowerment
12. Popularisation of National Youth Day and International Day of the Girl Child at village level through events involving active participation of adolescents
13. Report regularly as required to BIU

* it may be noted that though the membership is large, these would be the key players

14. Monitor cases of school drop outs and promote measures that allow for retention of adolescents in schools especially girls
15. Play a key role to deescalate tensions arising from romantic relationships between adolescents so that they are not penalised or forced towards accepting early marriages
16. Have regular engagement with parents of adolescents girls and boys so they have more positive relationships with their children and are facilitated to invest in the wellbeing of their children and their life choices

Thrust Areas of a Strategic Plan



Key roles and stakeholders for social and behaviour change for adolescent empowerment and ending child marriage

Key Actions



Create urgency for adolescent empowerment and ending child marriage

- Promotion of adolescent rights, education and employment at national, state and district level forums
- Call to action to end child marriage at national, state and community level events
- Popularisation of National Youth Day and International Day of the Girl Child at national, state and district level
- Nominating influencers to initiate dialogue around ending child marriage and adolescent empowerment
- Leverage support of elected representatives and PRIs

National Level

MWCD, MHRD, MHFW and other line ministries

State Level

Department of Women and Child Development (DWCD), line departments and development partners

District Level

District Magistrate (DM)/District Collector (DC), Child Marriage Prohibition Officers (CMPOs), District Programme Officer (DPO), ICDS; District Education Officer (DEO), Chief Medical Health Officer (CMHO), District Rural Development Agency (DRDA) and Civil Society Organisations (CSOs)

Key Actions



Consistent SBCC efforts for correct messaging on ending child marriage and protecting rights of adolescents

- Create and adapt consistent communication packages
- Train implementers, service providers and frontline functionaries on SBCC
- Uniform and user-friendly messaging to end child marriage and promote adolescent rights
- Reinforcing messages across platforms and regular follow-up

National Level

MWCD, MHRD and MHFW

State Level

DWCD, line departments and development partners

District Level

DM/DC, CMPOs, DPO, ICDS; DEO, CMHO, DRDA and CSOs

Key Actions



Ensure various media platforms are effectively and consistently utilised

- Negotiate mandatory air time for advertisements /public messages on ending child marriage and adolescent empowerment in the public interest on radio and television
- High coverage of child marriage and adolescent issues in media including local media
- Objective and sensitive reporting

National Level

MWCD, Line Ministries and Ministry of Information and Broadcasting

State Level

DWCD, line departments and state media houses and journalistic bodies

District Level

DM/DC, district administration, DIO and local media

Key Actions



Mobilise private and public sector

- Engage public and private sector by promoting adolescent empowerment through partnerships and Corporate Social Responsibility (CSR)-led project interventions at national and state levels
- Leverage opportunities for collaborating with CSOs to promote adolescent rights, providing the opportunities for education, life skill development and skill building

National Level

MWCD and line ministries and corporates, national level CSOs and institutions

State Level

DWCD and line departments, corporates having state specific presence, CSOs

District Level

DM/DC and district administration and CSOs

Preparing the Strategic plans and Monitoring

In order to assist the DTF in the preparation of plans and to monitor, some examples are provided.

It is important that these are reviewed in the context of your district/state and adapted to suit conditions prevailing in the district.

Sample Data Sheet for the District

District Profile

Name of District		
Number of Block		
Number of Tehsil		
Number of Gram Panchayat		
Number of Revenue Villages		
Number of Towns (Nagar Palika)		
Population - Total	Total	
Males		
Females		
Rural	Total	
Males		
Females		
Urban	Total	
Males		
Females		
Sex Ratio (Number of females per 1000 males)	Total	
Rural		
Urban		
Literates	Total	
Males		
Females		
Number of girls enrolled in Primary School		
Number of girls enrolled in secondary school		
Number of girls enrolled in senior secondary and high school		
Name of blocks where child marriage is high		
Name of the communities where child marriages are high		

Sample Indicators

a) Strategic Indicators (Long term)

Indicator	Baseline (State)	Data source*	Target (2025) as per SPAC II
% of women, between the ages 20–24, who were married before the age of 18		NFHS-4 (2015-16)	28
% of women, between the ages 15-19, years who were already mothers or pregnant at the time of the survey		NFHS-4 (2015-16)	12
Retention at Upper Primary Level (Class VI-VIII)		UDISE, 2017-18	100
% of girls, between the ages 15-19, who are anaemic		NFHS-4 (2015-16)	NA
% of ever-married women between the ages 15-49, who have ever experienced spousal violence		NFHS-4 (2015-16)	NA
% of women between the ages 15-24, who use hygienic methods of protection during their menstrual period		NFHS-4 (2015-16)	NA

a) Indicators

Protection

Indicator	Status as on June 2020	Data source	Status as on March 2021	Periodicity of data generated
No. of CM cases registered in last 3 months		DCPU/District Child Line		Monthly
No. of CM cases prevented in last 3 months		DCPU/District Child Line		Monthly
Number of functional CPCs		DCPS		Annual
Number of adolescents reached through awareness in the activities that address child protection priority issues in last 3 months		DLF ¹		Quarterly
Number of adults who participated in the activities that address child protection priority issues in last 3 months		DLF		Quarterly

* For district specific data please refer to the attached district NFHS fact sheet and update the baseline for respective district. Districts may wish to set targets accordingly

¹ District Level Format (DLF) is a UNICEF tool to collect quarterly district level information to assess progress in terms of defined process indicators under the initiative 'Strengthening Institutional Capacity to enhance Adolescent empowerment and prevent Child marriage'.

Adolescent health and nutrition

Indicator	Status as on June 2020	Data source	Status as on March 2021	Periodicity of data generated
Total Number of adolescent girls with BMI < 18.5		SAG-KP DMPR		Monthly
No of adolescent girls referred to health facility for moderate/ severe anaemia in last 3 months		SAG-KP DMPR		Monthly
Number of adolescent friendly health clinics functional		NHM data		Annual
% IFA consumption in last 3 months		NHM data & School Education Dept.		Monthly

Education

Indicator*	Status as on June 2020	Data source**	Status as on March 2021	Periodicity of data generated
Drop-out Rate at Secondary Level (Class IX-X) %		UDISE		Annual
% of girl student enrolled		MIS, Dept. of School Education		Annual

Skills (life skills, Vocational skills)

Indicator	Status as on June 2020	Data source	Status as on March 2021	Periodicity of data generated
Total Number of adolescents enrolled in Life skills programme)		DPMU-UB		Annual
Number of adolescent girls received life skills education in last 3 months		SAG-KP DMPR		Monthly
Number of adolescent boys received life skills education in last 3 months		DPMU-UB/ RKSK		Monthly

Adolescent participation

Indicator	Status as on June 2020	Data source***	Status as on March 2021	Periodicity of data generated
Number of adolescent girls groups		DLF		Quarterly
Number of adolescent boys groups		DLF		Quarterly
Number of mixed groups		DLF		Quarterly
Number of members in girls groups		DLF		Quarterly

* These are SPAC II indicators

** You may refer to the following site for details <http://udise.in/index.htm>

*** UNICEF District Coordinators (DCs) maintain these data in a district level format, these information obtained from the respective DLF

Indicator	Status as on June 2020	Data source***	Status as on March 2021	Periodicity of data generated
Number of members in boys groups		DLF		Quarterly
Number of members in mixed groups		DLF		Quarterly

Social Protection

Indicator	Status as on June 2020	Data source	Status as on March 2021	Periodicity of data generated
% of beneficiaries getting benefits from scheme against target		DPMU		Annual
Total number of adolescents linked to [name of scheme]		DI, School Education Dept		Annual
Total number of students received benefits from scheme:		Minority affairs & Madrasah Education Dept		Annual
Total number of students received benefits from scheme:		DWO		Annual

Reporting

Department Level Format

Reporting Period:

	Activity	Numerators/ Denominators	Status in the reporting Quarter
	Departments that have functional Task Force on Child Marriage and Adolescent Empowerment		
1	Total number of TF members	Number	
2	Total number of female members in the TF	Number	
3	Number of TF members oriented	Number	
4	Number of TF meetings conducted this quarter	Number	
5	Number of TF attended by at least 70% Department Members	Number	
	Departments that have Work Plan to operationalize the Strategic Plan for Children and Adolescents		
	Departmental PIPs include activities aligned with Strategic Plan/priorities identified for adolescents		
1	Is the district level work plan aligned with the State Strategic Plan (SSP) for Children and Adolescents/priorities identified for adolescents developed?	Yes	
2	Is the district work plan and its budget discussed and agreed in DTF?	Yes	
3	Have the activities in the work plan been mapped against sectoral and approved plans?	Yes	
4	Is the work plan budget convergent with line departments own budget?	Yes	

	Activity	Numerators/ Denominators	Status in the reporting Quarter
	Districts across selected states in which adolescent/ youth engagement platforms (NYKS/NSS and other platforms active at the district level) have been capacitated		
1	Mapping of all the adolescent/youth engagement platforms in the district carried out	Yes	
2	Adolescent/youth engagement platform(s) identified that will be capacitated under the programme	Yes	
3	Number of adolescent/youth engagement platforms identified GIRLS	Number- Girls	
	Number of adolescent/youth engagement platforms identified BOYS	Number- Boys	
	Number of adolescent/youth engagement platforms identified MIXED	Number- Mixed	
4	Number of groups in the identified platforms GIRLS	Number- Girls	
	Number of groups in the identified platforms BOYS	Number- Boys	
	Number of groups in the identified platforms MIXED	Number- Mixed	
5	Number of members of the identified platforms and groups GIRLS	Number- Girls	
	Number of members of the identified platforms and groups BOYS	Number- Boys	
	Trainers, functionaries and frontline workers who have developed skills in adolescent and ECM issues		
How to measure	Cumulative count of the number of trainers, functionaries and FLWs identified who have completed all the training modules in adolescent issues and ECM as per the Work Plan (Note: the training modules should include assessments to check knowledge and skills development of participants)		
1	Number of trainers who have completed all the training modules on adolescent issues and ECM	Number	
2	Number of trainers who demonstrate enhanced knowledge assessed through a pre and post test	Number	
3	Total number of functionaries (district/block level) identified in the district for the cascade training	Number	
4	Number of identified functionaries who have completed the training on adolescent issues and ECM	Number	
5	Number of functionaries who demonstrate enhanced knowledge assessed through a pre and post test	Number	
6	Total number of FLWs (ASHA, AWW, ANM, Teachers etc.) identified in the district for the cascade training	Number	
7	Number of identified FLWs who have completed the training on adolescent issues and ECM	Number	
8	Number of FLWs who demonstrate enhanced knowledge assessed through a pre and post test	Number	

Output 4: Selected Districts across identified states have mechanism in place to ensure adolescents participation in the implementation, review and monitoring of the Strategic Plan for Children and Adolescents focusing on child protection priorities

Activity		Numerators/ Denominators	Status in the reporting Quarter
	Districts with platforms for adolescent engagement mapped and needs assessment completed		
	Districts who have adapted adolescent participation tool and guidelines		
5	Identified district resource persons trained on using the participation tool and guideline	Yes	
6	Number of trainers/identified district resource persons trained on using the participation tool and guideline	Total Number	
7	Participation tool and guideline is being used in the district for relevant trainings	Yes	
	Districts that have mechanism in place to strengthen new and existing adolescent groups linked to community systems and structures		
2	Capacity building plan for the adolescent groups in the district developed	Completed	
		In process	
		Not started	
3	Plan is presented in the DTF, discussed and agreed	Completed	
		In process	
		Not started	
4	Capacity building plan is included in the district work plan	Completed	
		In process	
		Not started	
5	Capacity building activities are part of the training plans of the various line departments	Completed	
		In process	
		Not started	
6	Monitoring mechanism developed (tools, guidelines etc.) for tracking the implementation of the capacity development activities	Completed	
		In process	
		Not started	

Implementation: Information of Mid-media activities and their reach

Sr. No.	Mid-Media and IPC Activities	2. Number of events / activities conducted in this quarter		3. Number of Adolescents reached through all events of this activity		4. Number of People (other than adolescents) reached through all events of this activity		Total reach of this activity	
		Planned	Actual	Planned	Actual	Planned	Actual	Planned	Actual
1	Live Infotainment activities (Street plays/Puppet shows/ Folklore Performances)								

Sr. No.	Mid-Media and IPC Activities	2. Number of events / activities conducted in this quarter		3. Number of Adolescents reached through all events of this activity		4. Number of People (other than adolescents) reached through all events of this activity		Total reach of this activity	
		Planned	Actual	Planned	Actual	Planned	Actual	Planned	Actual
2	IPC along with Live Infotainment activities (Street plays/Puppet shows/ Folklore Performances/ Theatre of Oppressed)								
3	Games-based activities								
4	IPC along with Games-based activities								
5	Rallies/Caravans (Cycle, Motorcycle, trucks and vans)								
6	IPC along with Rallies/Caravans (Cycle, Motorcycle, trucks and vans)								
7	Audio programmes (Miking)								
8	IPC along with Audio/Video programmes (FFL Videos, AadhaFull)								
9	Lectures / sermons / events / award ceremonies / mela/ religious or caste leaders/ politician/ government officials, etc.								
10	Festivals/ Special Days (International Women's day, National Girl Child Day, local festivals, Child Protection Day, National Youth Day, Menstrual Hygiene Day, Kanyashree Diwas, Drug Abuse Day, Kishori Diwas, etc.)								

Sr. No.	Mid-Media and IPC Activities	2. Number of events / activities conducted in this quarter		3. Number of Adolescents reached through all events of this activity		4. Number of People (other than adolescents) reached through all events of this activity		Total reach of this activity	
		Planned	Actual	Planned	Actual	Planned	Actual	Planned	Actual
11	Award ceremonies (e.g. for adolescents who refuse CM, prevent rights abuses)								
12	Muhalla meetings / small group meetings / Convergence meetings with key stakeholders, SHG, VWSC, VHSC, PRI members etc. / mothers club / VHND meetings, etc.								
13	Door-to-door visits								
...	Other, describe in brief								
	Total								

Information related to Adolescent Groups and their coverage

Description	Coverage in terms of Number of Adolescent Groups		
	2. Total from previous quarter (A)	3. Change in the Number in this quarter, if any (B)	4. Cumulative total (A + B)
Total number of adolescents in the districts covered (no double counting) – Females			
Total number of adolescents in the districts covered (no double counting) – Males			
Number of NEW adolescents' groups formed (Optional as per the programme plan)			
Girls only			
Boys only			
Mixed			
Total			

Number of adolescents covered through capacity building activities (trainings / sessions / exposure visits)			
Girls			
Boys			
Total			

Information related to Youth Groups/Platforms

Sr. No.	Description	Coverage in terms of Number of Youth Groups/Platforms		
		2. Total from previous quarter (A)	3. Change in the Number in this quarter, if any (B)	4. Cumulative total (A + B)
1	Total number of young people in the districts covered through youth groups/platforms (no double counting) – Female			
2	Total number of young people in the districts covered through youth groups/platforms (no double counting)– Male			
3	Number of youth groups/platforms strengthened			
A	Females only			
B	Males only			
C	Mixed			
4	Number of young people covered through capacity building activities			
A	Females			
B	Males			

Training and Capacity Building Activities

Sr. No	Type of stakeholders	Number of events/sessions conducted in this quarter		Number of stakeholders who are covered/trained in this quarter	
		Planned	Actual	Planned	Actual
1	Master Trainers Trained				
a	District				
b	Block				
2	District Level Functionaries				
3	Block Level Functionaries				
4	Frontline Workers (AWW, ANM, ASHA, Teacher)				
5	Members of Community Structures (PRI, CPC, SMC, Parents Groups, SHGs, Faith Based Organizations)				

Linkages of adolescents with programmes/schemes

Sr. No	Benefit/Scheme/Service	Number of events/sessions conducted in this quarter		Number of stakeholders who are covered/trained in this quarter	
		Planned	Actual	Planned	Actual
1	RKSK				
	Anemia Mukta Bharat				
	MHM				
	ICDS				
	SABLA-SAG				
	SSA				
	RMSA				

Reference Sources:

1. Tarunya Package, UNICEF
2. Comprehensive life skills framework, UNICEF
3. Conceptual framework for measuring outcomes of adolescent participation, UNICEF
4. SSAP-Child Marriage, Rajasthan

