

ADOLESCENT DEVELOPMENT AND PARTICIPATION (ADAP)

unicef for every child



engagement

civic

and

participation

Adolescent

child marriage

adolescent pregnancy

10–14 years

Increasing access, transition and retention in education for adolescents

INTERVENTIONS

Improving adolescent health and wellbeing - including nutrition and WASH

Increasing participation of adolescent girls and boys in development

building on adolescent friendly

information and counselling



Fostering skills and employability

ISSUES

Gender-responsive adolescent health and linkage with nutrition; adolescent pregnancy; HIV and SRHR; and NCDs and mental health

 School and community based preventive health services, including access to information and counselling

 Adolescent friendly health services, including capacity building on adolescent friendly information and counselling

Peer education Helpline

services

Safe and

secure school

environment

School and community based preventive health services, including access to information and counselling

15-19 years

 Adolescent friendly health Peer education services, including capacity

Helpline services

 Targeted and dedicated services for adolescent girls who are married or pregnant



Doe

Health

Adolescent nutrition education and supplements, including for anemia

Package of adolescent nutrition education and services (including WIFS and deworming) to improve diets, lifestyle and healthy eating delivered through: (i) School-based nutrition education and services

(ii) Outreach preventive services through Anganwadi Centres and adolescent girls' groups

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girls' groups (iii) adolescent-led initiatives) SWABHIMAN Multisectoral programme for nutrition education and prevention through self-help groups



Menstrual Hygiene Management (MHM), climate change and WASH in schools

Access to safe WASH facilities and MHM in (i) schools; (ii) Anganwadi Centres (young mothers); (iii) ODF communities (addressing safety, preventing harassment, ensuring dignity and hygiene, adolescent-led initiatives); (iv) households – access to

water taps in homes to mitigate the burden of fetching water; and MHM safe space

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Out-of-school, transition and retention from classes 5-6 and classes 8-9, 21st century skills (life skills), quality learning, career guidance, flexible learning

 Prevent drop-out and address the needs of out-of-school girls and boys and enrol them

Improve quality learning outcomes for classes 5–8

 Continue to provide life skills in school

 Support transition and retention in lower secondary, especially for girls

· Prevent drop-out and address the needs of out-of-school girls and boys and enrol/transition/retain them in school

· Remedial and flexible education

Career guidance

21st century skills (life skills)

 Linkages with CP/SP programme for school-to-work transition support, including through skills training, personal empowerment, active citizenship and employability



Violence, abuse, exploitation, child marriage, child labour, children on the move and juvenile justice

Prevention of and response to violence against children, child marriage and child labour through systems strengthening, adolescent empowerment and engagement of parents and communities

Linkages for mental health and psychosocial

Linkages to social protection schemes

 Adolescent participation, engagement and accountability including influencing harmful gender norms and social practices

Prevention of and response to violence against children, child marriage and child labour through systems strengthening, adolescent empowerment and engagement of parents and communities

Linkages for mental health and psychosocial support

 Adolescent participation, engagement and accountability including influencing harmful gender norms and social

 Linkages to skills training, personal empowerment, active citizenship, employability and social protection schemes



Social policy, social protection schemes, governance, public finance, data and monitoring

REVIEW AND ANALYSE

 Social policy focusing on adolescent empowerment

Access to social protection and cash transfer and cash plus programmes

 Adolescent friendly governance and accountability

Planning, monitoring and public finance/budgeting

Policies

Data and evidence generation

REVIEW AND ANALYSE

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Access to social protection and cash transfer and cash plus programmes

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Data and evidence generation

 Planning, monitoring and public finance/budgeting Policies



COMMUNICATION, ADVOCACY AND PARTNERSHIPS Media, advocacy, constituency building (including media, social media, religious leaders, parliamentarians, adolescent networks) for positive approach to adolescent development, to amplify adolescents' voices and provide them with opportunities for influencing decision-making

COMMUNICATION FOR DEVELOPMENT

Parenting, community mobilisation and engagement to address cultural, social and gender norms and practices; institutional strengthening for demand generation; capacity development of key stakeholders and partners; and institutionalisation of SBCC packages and approaches

RISK INFORMED PROGRAMMING Safe urban, rural, tribal and conflict settings which are adolescent responsive; migration; trafficking; climate change; natural hazards; and adolescents as agents of change

PUBLIC AND PRIVATE SECTOR ENGAGEMENT Establishing partnerships; generating resources; expanding services; and leveraging government flagship programmes

Outcome

HOW?

y 2022, adolescent girls & poys, especially the most isadvantaged, access and utilise quality basic services in a safe and protective environment, and are supported by systems and stakeholders to act as agents of change to influence choices and actions regarding their lives.

Creating enabling environment



y 2022, the Government and artners have increased capacity o design, review, plan, budget, coordinate, account, monitor, ncluding evidence generation and nplement equitable gender, risk and adolescent responsive multisectoral government programmes, policies and legislations.

Supply



By 2022, the Government, CSOs and private sector stakeholders and service providers, at national and sub-national levels, have increased capacity to implement laws and policies to deliver a package of gender, risk and adolescent responsive quality services and prevention programmes for adolescent girls and boys – support access and deliver services; capacity building for delivering quality services and quality assurance.

Demand generation and prevention of harmful social practices and norms



y 2022, parents and community members/structures have increased capacity to behaviours towards investing in and supporting adolescent girls and boys – positive parenting skills, community mobilisation and engagement, support access to information and services.

By 2022, adolescents and boys have increased capacity as agents of change for themselves and support equitable development of adolescent girls:communities with (i) positive knowledge/ information and boys; to protect the rights of adolescent girls : of their rights and entitlements; (ii) skills to raise and boys; and demonstrate positive attitudes and : issues, personal development and leadership and take action; and (iii) support networks/spaces through government and institutional partnerships to express, participate, mobilise and amplify peers and : communities to inspire positive action.